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*“Train up a child in the way he should go: and
When he is old, he will not depart from it.”
Proverbs 22:6*

government facility is that attendance in a private school is a privilege, not a right. The goal of Bethany School is to train your child in all areas necessary to function acceptably in the world today. To that end, we stress superior moral character as well as high academic standards. We are not ashamed to insist that our students display self-discipline, individual responsibility, personal integrity, and a strong moral determination.

It is our sincere desire to accomplish this lofty objective, and with the cooperation of you, the parents, we believe it is possible.

Accreditation

Accreditation by a state governmental agency is an administrative mechanism designed as an attempt to attain uniform education for all children in government schools. It was established as a governmental means of causing local public school districts to meet what the state educational agencies determined to be minimum academic and facility standards for all schools. Accreditation teams, therefore, investigate and approve or disapprove facilities and curriculum in educational institutions

according to the criteria developed by secular educational administrators who may not be Christians.

Accreditation of a private school is not necessary for a graduate of the school to enroll in a college or university. Registrars of such institutions are interested in the academic merits of individual students, not in the name of their school of graduation. Thus, they evaluate each applicant's academic aptitude through nationally standardized tests. This school does not seek accreditation by any outside educational institution, but does endeavor to provide the highest possible academic program.

Statement of Faith

We believe in:

1. The inspiration and inerrancy of the Bible.
2. One God, eternally existent in the persons of the Father, Son, and Holy Spirit, Who created man by a direct immediate act.
3. The preexistence, incarnation, virgin birth, sinless life,

The Objective of Education

Schools, in which all lessons were at first taught from the Bible, are, in general, institutions that endeavor to teach children how to live in the world and succeed in providing for their daily needs. Unfortunately, accomplishing this task has been marred by all manner of agendas that have created generations of men and women who are not equipped to function in society. Thus, the objective of many schools is being lost in an attempt to just survive.

Private schools have been growing in number and size over the last thirty-five years for reasons that range from social agendas to self-preservation. Many parents have sought out the private sector of education in order to protect their children from an undesirable environment and give them a greater opportunity to function in life and business. This, of course, has been successful in many cases and is good as far as it goes.

The appropriate objective of education in preparing children to live in this world must reach a dimension that today is not being allowed, or at least is not considered essential, in an alarming number of schools. This appropriate objective is the training of the whole child. Unless the moral and ethical aspects of a child are properly molded in conjunction with their academic and social training, we can only expect the moral breakdown that we are witnessing in the world today. You cannot remove God from the objective, for in doing so you remove Him from the individual, and create a society that has little or no respect for authority, much like in our world today.

Proverbs 22:6 teaches, “Train up a child in the way he should go....”, and the first responsibility for training in high standards of conduct lies with the parents at home. The school should then act as an extension of the home, continuing that which was already properly begun.

One of the main differences between a private school and a

miracles, substitutionary death, redemption through the blood, bodily resurrection, ascension to Heaven, and the second coming of the Lord Jesus Christ.

4. The fall of man, the need of regeneration by the operation of the Holy Spirit on the basis of grace alone, and the resurrection of all to life or damnation.
5. The spiritual relationship of all believers in the Lord Jesus Christ living a godly life of separation from the world and witnessing of His saving grace through the ministry of the Holy Spirit.

Why A Private School?

In our handbook and in our general relationship with students, the caregiver is considered the same as the parent. We will not make a distinction if the caregiver is assuming legal responsibility or custody of the child, whether related to the student or not. There are many reasons why a parent may desire a private education for their children. One of the foremost is that the child might obtain an education based and grounded on moral

principles as found in the Bible. Bethany School uses the Biblically-based Accelerated Christian Education curriculum, which teaches the moral and ethical lessons found in both the Old and New Testament. High standards for character building are incorporated into the daily curriculum, and diagnostic tests ensure that each child starts working at the highest academic level at which he or she can best function. As the students learn the necessary skills to prepare them to succeed as an adult, they will also develop moral character, a sense of accountability, and the integrity to make wise decisions in their lives.

Standard of Conduct

Students at Bethany School are expected to refrain from any acts, in school and out, that are contrary to the high standards that are taught. Fighting, cheating, swearing, smoking, gambling, drinking alcoholic beverages, using illegal drugs, or other illegal activity, are only a few of the activities that are opposed to the kind of person we desire to develop. Students who practice or discuss these types of conduct not only harm themselves, but also indirectly affect other students. Any such activities will result in suspension/expulsion of the offending student.

Admission Policy

Bethany School admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to the students at the school. It does not discriminate on the basis of race, color, or national and ethnic origin in the administration of its educational policies, admission policies, scholarship and loan programs, athletics, and other school-administered programs.

It is understood that attendance at Bethany is a privilege and not a right. This privilege may be forfeited by any student who does not conform to the standards and regulations of this institution. The school reserves the right to request the withdrawal of any student who at any time, in the opinion of the school administration, does not follow these guidelines. **Bethany School does give multi-family discounts.**

Re-enrollment Policy

All students are evaluated each year. No students are guaranteed re-enrollment, and applications for re-enrollment will be largely dependent on the parent/student evaluations done throughout each year. Parents are encouraged to return paperwork as soon as possible as re-enrollment can be closed at any time. The areas covered in the evaluation include, but are not limited to, the following:

1. Academic progress
2. Student conduct
3. Attendance & punctuality
4. Attitude towards authority
5. Adherence to uniform standard
6. Parental involvement & support

Admission Procedures

1. Parents bring the student's most recent report card and, if applicable, their IEP's, to a scheduled interview with an administrator who explains the Learning Center curriculum and procedures and gives them an application and Student Handbook.
2. Parents and student read and acknowledge this handbook.
3. Application is submitted accompanied by registration/testing fee and birth certificate. Parent agreement form and student registration form are filled out. Applicant is given Student Record Release form to take to previous school. Certain parts of the Student Handbook will be discussed.
4. Student is given complete diagnostic testing.
5. Medical history forms are submitted, including the State Health Record (a physical report done by a physician); the Florida Certificate of Immunization; Form DH680 with part A -1 and/or A-2 filled in as applicable unless evidence of medical or religious exemption is provided. A note from a

doctor with confirmation of a Multiple Sclerosis check, must be included if student is in 6th grade or above.

Medical Procedures

No staff member will be allowed to administer any medicines without parent/guardian authorization in writing. All medicines must be stored in the administration office and administered by school officials. In instances where a student needs medical attention, the school will call the parent or family doctor (in that order). The student application must list someone else's name and phone number in case parents cannot be reached.

School Calendars

Bethany School gives each parent a calendar with all the year's holidays, events, and any other pertinent information included. It is very important that you as parents take the responsibility seriously of keeping up with each day's events, so please place the calendar where you can easily check it out. In the past we have had problems with miscommunication because parents do not remember what is happening and when.

Parental Responsibility and Involvement

Parent and staff conferences help to maintain an open dialogue that enables both the parent and staff to resolve problems and

answer questions before they can develop into difficulties.

We absolutely must have the support of the parents/guardians in regard to their child maintaining satisfactory academic goals and behavior which meet the requirements of Bethany School. If at any time Bethany School finds that they are unable to meet the child's/parent's needs, the parents will be asked to withdraw their child and seek an alternate school.

If needed, parent/staff meetings will be scheduled throughout the school year. Some will be for general information and others for individual student needs. Parents will be notified in writing of all general meetings, and will be notified in person when the meeting concerns just their child. **Parents must let Bethany School know of any address or phone number change immediately. Forgetting to do so will leave us no way to get in touch with you in an emergency.** If parents are going out of town, we must have an alternate contact who will take over the parents' responsibilities.

Listed next are parental responsibilities that must be adhered to:

1. Make sure your child has needed supplies at all times.
2. Make sure your child brings an absentee note upon return to school.
3. Make sure your child is in bed at a reasonable hour so he/she can maintain needed academic standards.
4. **Make sure your child is at school on time and is absent only when absolutely necessary. Excessive**

absences will greatly affect their academic progress.

5. Make sure your child has a note if there is to be any change in transportation needs. It is very important that the bus driver be notified if your child will not need to be picked up.
6. Make sure your child is in uniform before leaving home: Belt on, shirt tucked in, girls' skirts at correct length. Boys' hair correct length, wearing socks, closely shaven.
7. Make sure your child has a healthy breakfast and lunch.
8. Make sure you immediately take care of any complaints of your child's behavior with appropriate corrective action.
9. Make sure your child does his or her assigned homework correctly and then sign their homework slip.
10. Make sure your child studies for upcoming tests and give help as needed to assure they pass the test.
11. Keep current with tuition payment or any other fees owed.
12. Things destroyed by your child must be paid for or replaced: flags, PACE's, desktops, dividers, walls, library books, scoring tables, etc.
13. Make sure your child does not bring **any electronic devices** including cell phones to school.

School Functions

All students who attend school functions must be in

school dress code. No Students 12 or under may attend ANY school functions without their parents. Parents cannot drop their child off expecting them to be supervised by school staff. Parents will be called immediately to come back and pick up their child if they are either out of uniform or under 12.

*****Dress Code for all School Functions*****

Girls must wear dresses or skirts and they must be knee length when seated. Girls under no circumstance are to wear pants to a school function when they are enrolled as a student of Bethany School. No tight or low-cut shirts.

Boys must wear pants with a belt and a collared shirt. No clothes may have logos or writing of any kind.

School Supplies

General supplies for all students:

1. Personal Bible (1611 King James Version with large enough print for student to read easily)
2. Pencils (a whole box which we will distribute as needed)
3. Three large erasers.
4. Small box **is necessary** for supplies

5. Small box of tissues
6. Comb
7. **Do not bring backpacks to school or pencil sharpeners**

Elementary Department

Crayons (small 16 or 24 colors box) or colored pencils

Middle and High School Department:

1. Assorted colored pencils
2. Compass
3. Protractor
4. 6th grade and higher need a calculator

School supplies must be kept up throughout the school year. Carelessness in this area which ends up in the student having no pencil, etc., will cause the student to receive a demerit.

Bible Study and Devotionals

The Bible plays an intricate part in developing a child with proper respect for authority and a balanced appreciation for fellow humans. If a child is to understand what is fair, equitable, or inequitable, there must be standards with which to identify. The great moral and ethical standards that are recorded in the Bible have stood the test of time, and are as essential for a well-balanced individual as the air they breathe is essential for life.

Each morning from 8:15 - 8:30 there will be a Bible devotional study to familiarize the student with the Bible in general and the principles of conduct and morality that are taught therein. Students are expected to bring a 1611 King James Bible to all devotions and meetings pertaining to Bible subjects. Please make sure the Bible has large enough print to enable the child to follow the readings without difficulty.

The Pledge of Allegiance to the American and Christian flags will be recited at the beginning of each devotional. Students are expected to say the pledge out of respect for those dying for our country.

Americanism

Americanism places emphasis upon the greatness of America's heritage and the sacrifices of her heroes. America's constitution guarantees liberties to educate in order to preserve freedom. We unashamedly teach the Bible doctrines of self-discipline, respect for those in authority, obedience to law, and love for God, flag, and country. We expect each child to say the pledge.

Pledge of Allegiance to the American Flag

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

Pledge of Allegiance to the Christian Flag

I pledge allegiance to the Christian flag, and to the Savior for

Whose kingdom it stands, one Savior, crucified, risen, and coming again, with life and liberty for all who believe.

Attendance

1. All states have compulsory attendance laws that affect both public and private schools. In Florida the law requires all students to be “in regular attendance” at a school during the school term. **A student can have no more than 10 unexcused days in a quarter or 15 unexcused days for the entire school year. Scholarship students, by law, must be in school 90% of the school year.**

Therefore parents are expected to help us instill character in their children by eliminating needless absenteeism and tardiness. Excessive absences will necessitate disciplinary action even leading up to your child being asked to leave Bethany.

2. School hours are from 8:15 A.M. to 2:45 P.M. Monday - Thursday and 8:15 A.M. to 1:30 P.M. on Fridays. Students are expected to be here NO LATER than 8:15, and must be picked up within 15 min. after school dismissal hours. We do not have after-school child care facilities, and late pickups create a real hardship for personnel who have other responsibilities. Continued late pickups will result in a charge of \$10.00 for each

occurrence, and a conference with the parent/guardian will be required to discuss the problem.

3. Absence for reasons other than sickness or emergencies will be excused only if arrangements are made in advance with the supervisor. Doctor, dental, music, and other appointments are to be scheduled after school hours. Excessive absences will inhibit the student's progress. If, in the opinion of the administration, the absences are unnecessary, the student will be considered truant. **A written excuse signed by a parent or guardian must be presented to the supervisor when a student returns to school after an absence.**
4. A student is considered tardy if he/she is not at school by 8:15 A.M. If a student is habitually late, he or she is not fulfilling their responsibilities and is therefore in danger of losing their place at Bethany. It is important that all students and parents respect this rule.
5. For the safety of our students, gates and doors are locked at 8:45. To gain entrance call school at (772) 467-1016

Transportation Rules

Transportation is available for most areas of St. Lucie County. Please make sure your child is waiting at the designated pick-up

spot at least ten minutes earlier than their scheduled time. If necessary, wait at least fifteen minutes past that time if the bus is late. Transportation will not wait for someone who is late and will leave if the student is not at the bus stop on time. When one student is late, the whole schedule falls behind and can make everyone tardy. Please call your child's bus driver if your child will not be riding on the bus. We would appreciate your cooperation on this issue. Students are expected to abide by the following rules when being transported to and from school:

1. Absolutely no loud talking, cheering, sarcasm, or other malicious behavior toward others.
2. No standing or changing seats without bus driver's approval.
3. No leaning out windows or throwing objects from windows; no making faces or finger signs at others outside the bus.
4. No drinking, eating, or chewing gum.
5. No magazines, personal books or notebooks, radios, tape players, phones, or other electronic devices such as games, etc., are permitted on the bus.
6. Only scheduled stops are permitted. Any exceptions must be cleared through the office and require a written permission

slip from the parents or guardian. **Absolutely No Exceptions.**

7. If a parent/guardian sends a note informing the school that their child will be picked up after school by someone, then he/she must be picked up before the school bus leaves or the student will have to take the bus as usual.

NOTE: Misbehavior is considered a very serious offense. Many lives can be endangered when the driver's attention is distracted from the road. Discipline for such behavior may include demerits, loss of breaks, a call to the parents or guardian from the driver, or an appointment with parents or guardians with the driver. Discipline can also include suspension or expulsion from all transportation privileges. Parents or guardians are expected to go over this list of rules and make students fully aware of all of them.

Fire and Tornado Drills

A practice fire/tornado drill may be held each month during the school year. Fire drills are signaled by three bells; tornado drills by a long, unbroken ring. At the sound of the bells, students are to stand and march out of the building in an orderly manner to a designated place. At two (2) bells, students will return to the

Learning Center in the same orderly manner. Students must walk in line. They are expected to refrain from talking, pushing, or running. Each teacher will be with his/her group.

Field Trips

Field trips are taken at various times of the year. These trips are a privilege that must be earned. All students are required to maintain their academic progress and be in good standing regarding their behavior. Students are expected to maintain good behavior each full nine week period not just for a few days before a field trip. Students need to finish at least nine Paces each nine weeks in order to go on field trips. **No Exceptions!** Students are expected to maintain the same level of discipline away from school as is required at school and will wear their uniforms on all trips.

Homework

The responsibility for scholastic achievement is placed on the students. Most students should not need to take academic work home; exceptions are students who are performing below academic level and need to do extra work at home until caught up and students not focused on completing the days goals. The goals

set by the supervisor usually are no more than the student is capable of completing during the school day. Should the student not meet his/her goals for that day, he/she will be required, at the discretion of the supervisor, to complete the work at home. If the student fails to bring back the PACE the next day, or doesn't do the homework, disciplinary action will be taken. No resource books may be taken home.

Homework is for the student's benefit and is considered a vital part of the student's individual education. If homework is not completed in a timely manner, or someone else is doing their work for them as we sometimes suspect, Bethany School will not be held responsible for the student's slower rate of advancement. Because continued lack of respect for rules regarding homework could result in a student losing his or her place at Bethany School, we ask parents/guardian to supervise their child's work and make sure it is completed and returned to school the next day. Students who continually neglect doing or completing their homework, will be required to show the bus driver their work. If student has not completed their homework assignment they will not be allowed to come to school until it is completed. If a field trip is coming up and your child is below the number of Paces required to go, he/she may bring work home in order to catch up.

Suspension

Suspension will be required for students after all in class

disciplinary options have failed to produce needed improvement. If a student receives suspension he or she will be required to complete school work at home during time suspended.

Daily Information Report

We will be sending reports home on a daily basis letting you, as a parent know, what your child needs to accomplish. This report will include homework assignments, failed test scores, study needs, and discipline issues needing to be addressed. **This paper must be returned, signed the next school day.**

Discipline

This is not a corrective institution; consequently, we ask that a child not be enrolled with the idea that he/she will be reformed. We are here to work with the home, but not to take the place of parents who have experienced difficulty in fulfilling their roles.

All students are admitted on probation for the first six weeks. The student must at all times conduct him/herself in a manner becoming a lady or gentleman.

Parents, if your child does come home complaining about a policy or discipline, please follow this procedure:

1. Give the staff the benefit of a doubt.

2. Realize that your child's reporting is emotionally biased and may not include all available information.
3. Realize that the school has reasons for all the rules and that they are enforced without partiality.
4. Support the administration and call the school for all the facts.

When a child's attitude and behavior is not in accord with school policies or principles, the child will be placed on probation/suspension and both parents will be called for a conference. If the administration feels that the situation has not changed within a designated time, parents will be asked to withdraw the child. While we encourage parent/teacher communication, disciplinary measures are decided by Bethany school and are not negotiable.

High school students in particular, because of their influence on younger children, are trained to adhere to the school's philosophy and Biblically based program. Such adherence includes abstinence from smoking, use of alcoholic beverages, use of narcotics, fighting, swearing, viewing or discussing pornographic items, writing about or making sexual remarks about the opposite sex, and other questionable practices.

This school is dedicated to the training of children in a program of study, activity, and living that is Bible-centered. We

believe that “all things should be done decently and in order”, and that our students should be taught to accept responsibility to “walk honorably before all men.”

Discipline maintained here is firm, consistent, fair, and tempered with love. Our staff maintains standards of behavior in the Learning Center through kindness, love, and a genuine regard for the student. However, when disciplinary action becomes necessary, it is firmly carried out, tempered by good judgment and understanding.

Students are reminded that God expects us to be disciplined in all areas of life as follows:

- “Children, obey your parents...” Col. 3:20
- “Let every soul be subject unto the higher powers....”
Rom. 13:1
- “Obey them that have the rule over you, and submit yourselves....” Hebrews 13:17

The paramount rule is, “do right; do not disturb.” Demerits are given for disturbances or broken rules. Three or more demerits in one week will result in a loss of break.

Demerits are an indication that a student may need direction in the development of principles of character in his/her life. Conferences with the supervisor, principal, and parents or guardian are sometimes necessary to assure this growth.

MINOR INFRACTIONS

- Failure to obey teacher or rules set by Bethany**
- Failing to follow procedures**
- Causing disturbances**
- Improper use of materials**
- Unbiblical conduct**
- Threats/harassment/intimidation/name calling**
- Provoking others to anger**
- Complaining or griping about standards or discipline**
- Inappropriate behavior or gestures**
- Vulgarity/Profanity/Obscenity**
- Dishonesty (lying, stealing or cheating)**
- Damage to school property (flags, desk, dividers or materials)**
- Homework infraction (not completed, not signed by parent)**
- Uniform infraction**
- Dancing**
- Habitual tardiness**
- Possession or use of any inappropriate and/or prohibited objects or materials**
- Leaving classroom without permission and not accompanied by adult**
- Food or garbage left in lockers**
- Passing notes**
- Sticking items under dividers**
- No electronic items (games, DVD & CD players, etc)**
- Chewing gum or bringing gum to school or on bus**

Disrespect for God, country, teachers, or other students

Running in school

Using God's name in vain

Leaving school grounds without permission

Touching other students' desks, person or property

Turning sideways in desk

Leaving office without permission

Tipping chairs

Sleeping or giving appearance of sleeping

Checkups done without being stapled

Sharing food in lunchroom

Talking in classroom, line, chapel or at scoring table

Weekly planner not returned and/or signed

Throwing items

Drawing at desk

Writing on your person

***Minor infractions will become major if repetitive.**

MAJOR INFRACTIONS

Tattoos or body piercing

Fighting

Habitual bullying

Possession of narcotics or alcohol

Possession of weapon of any kind

Immoral behavior or talk

Criminal offence

Bringing cell phones to school

The cooperation of both the students and parents is necessary for Bethany School to operate effectively. Proper behavior is expected from our students whether they are in school or out of school. If this cooperation is not forthcoming, the student will have to be withdrawn or, if necessary, expelled. *Because cell phones have become such a problem, there is a no tolerance rule regarding them. Bethany staff have the right to confiscate the students phone if deemed necessary.

Web-site Postings

Students who place information on sites that are out of harmony with Bethany Schools policies, values or rules may be asked to seek another educational environment. All public posting must reflect the same morals and values as carried out when in attendance at school.

Uniforms**GIRLS**

- Navy blue, black, khaki or jean skirt or jumper that reaches below the knee when both standing and sitting. Shorts must be worn under the skirt whenever playing on the playground equipment or participating in active games (soccer, basketball, etc.) **Only** Gauchos ordered from our supplier may be worn.
- Bethany polo shirts must be worn and tucked in completely. No other shirts are allowed.

- Black, conservative, low heeled, closed-in dress shoes (no sandals). Sneakers of any color allowed. They cannot have prominent insignias, skulls, piece signs etc.
- White or navy blue socks (no low-cut); may wear neutral, black, navy, or white hose if desired.

Hair must be kept neat with conservative styling as allowed by Bethany School, and is to be kept off the face except for short- cut bangs. Makeup, if worn, should be limited and not obvious. Nail polish may be worn but no designs allowed.

BOYS

- Navy blue, khaki or black dress pants with belt loops and black belt. No jean, denim material allowed. No cargo design pants. Waistline must be at waist, not worn down low on hips. Pants should touch top of shoes and must not fit too tight.
- Bethany polo shirt must be worn and tucked in completely. No other shirts are allowed.
- Black, closed-in, low-heeled conservative dress shoes. No boots or sandals of any kind. Sneakers of any color are allowed. They cannot have prominent insignias, skulls, piece signs, etc.
- Regular (no low-cut) black or navy blue socks.
- Hair: standard, conservative cut with hair above ears, collar, and eyebrows; sideburns should be no longer than the ear

opening. Hair cannot have distinguishing lines, such as bowl type or braided styles past the collar. NO designs cut into hair Boys must have closely-shaven facial hair. If a child comes to school and their facial hair is not neat and closely shaven they will be required to shave here. It is the parent's responsibility to maintain their child's/children's hair length, etc., according to Bethany School rules. If a note for a haircut is sent home, it must be done by the weekend following the day it is received.

GENERAL DRESS RULES:

- No jewelry except one ring; girls may wear stud earrings or small hoops only. All jewelry must be approved by the supervisor. No rubber bands or hair bands on wrist.
- No logos, embroidery, pictures, slogans (writing of any kind) can be on any part of students' uniforms, sweaters, jackets. or shirts except logos on Bethany shirts. Sweaters must be one of the shirt uniform colors with no pictures, logos, etc. A long sleeve shirt may be worn under student's uniform shirt, but it must be **one of the uniform colors**.
- Shirts and blouses must be kept tucked in at all times.

Students must stay in uniform until off school property (including bus) unless given special permission. Do not bring jewelry, etc., to school to be put on as soon as you leave the Learning Center. The school is not responsible for such items being "misplaced". No jackets in class room except uniform color, not multicolored and no writing/logos.

It is the responsibility of the parent/guardian to see that their child maintains this dress code. If a student is out of uniform, the bus driver has the authority to not allow admission on the bus. If the code is not met, the student will be issued a violation slip and the parent/guardian called to bring the proper clothing to school. The student will not be allowed to work in the Learning Center until the parent/guardian arrives with the items needed to conform to the uniform code.

Bethany School greatly appreciates the cooperation of every student and parent/guardian concerning all dress code issues.

Learning Center Procedures

1. Parents arriving at school early must remain with their child until a teacher unlocks the side door to allow children to come in at 8:00. Students will put up lunches (put cold foods in refrigerator), jackets, etc., in a designated place, then pick up their Bibles and sit quietly in the sanctuary.
2. 8:15 A.M. - School begins
3. 8:15A.M. - Chapel on Wednesday
4. 9:45A.M. - First through third grade go on snack break
5. 9:55A.M. - K - 3rd grade students go on play break
6. 11:30 P.M. - All students go on lunch break
7. 1:30 P.M. (Fridays only noon dismissal)
9. 1:00P.M. - Students go to P.E. In shifts

10. 2:45 P.M. - School Dismissal

Student Offices

1. Offices must be kept neat.
 - (a) Keep only one PACE on the desk at a time — others are kept on student's clipboard.
 - (b) When leaving your office at the end of the day, clear the desk of pencils, eraser, etc. The shelf also should be cleared except for allowed items such as tissue.
 - (c) At the end of the day pick up any paper, etc., you may have dropped on the rug under your desk and chair.
2. If help is needed, a flag must be raised and the teacher will check with you. The American flag should be raised for guidance needed in academic problems. The Christian flag should be raised for permission to score, have checkups or self tests signed or to sharpen pencils. Please do not raise your Christian Flag for personal questions. Use the red flag for permission to use bathroom. The orange flag is for reading and Word Building tests.
3. Keep three pencils sharpened in your office.

4. Do not drum your fingers, tap your pencil on your desk, crack your knuckles, or otherwise make noises that disturb others.
5. Actions not related to prescribed material are not to be conducted in your office without teacher's permission (such as drawing, coloring).
6. Background material (such as pictures) for your bulletin board must be approved by the teacher. No personal drawing or writings allowed to be posted at desk.
7. Goal cards are placed on the lower right side of the bulletin board. When these goals are completed (including scoring) the student crosses off the page numbers in pencil.
8. The Progress Card is placed on the upper left hand corner of the bulletin board. The student is given a star for each completed PACE. No marks are to be made on this card by the student nor is it to be moved.

Daily PACE Work

General

1. Students must complete at least 20 Pace's per quarter in their primary subjects in order to complete a full grade level within

the school year, otherwise they are considered retained. This does not mean they cannot catch up the next school year.

2. All work is done in pencil except when coloring is required. Do not deface PACE pages by doodling, etc.
3. When beginning a new PACE, all younger, and sometimes older students, must read the first page to the teacher or monitor.
 - (a) The goals explain what the PACE will teach the student.
 - (b) New vocabulary and definitions may be introduced — all students read the first page of Word Building Pace's.
4. Any new vocabulary, definitions, etc., throughout a PACE must be read to the teacher or monitor whether directed to do so or not
5. Cartoon strips occur throughout most PACE's and should be read for enjoyment and to help learn godly principles of living.
6. Read instructions carefully — don't assume you already know what to do and end up having to erase everything.
7. If a PACE says "Learn" or "Memorize", do so.
 - (a) The quality of your future work will depend on how well you learn these rules, etc.
 - (b) Many of these sections must be said orally to the teacher or monitor.
8. Each PACE has a Memory Verse to be learned and said Orally to the teacher or monitor at the end of the PACE. It must also be written out as part of the PACE test, or student

will write it 20 times.

9. Pace's must be worked on in the order teacher puts them on the clipboard.

Lunch Room Program

Students may bring bag lunches or meals that may be heated in the microwave (frozen meals require additional time and may not allow the student time for all lunch activities). They may buy lunch items from the school that can be paid for when purchased, or money can be sent in ahead of time and used as needed. When a student's money is running low, parents will be notified. There is a \$20.00 limit on all lunch charges. At this point, the balance must be paid before anymore charges can be made.

Students are to eat at their assigned places and keep their area clean. There is to be no horsing around, throwing, giving away, or trading food.

Graduation Requirements

A prescribed course of study to meet graduation requirements will be determined through a conference among the staff, parents, and student. A minimum of twenty-four units of credit is required in the general course of study, and eighteen credits in the college preparatory course .

Transfer students must complete at least sixty PACE'S in this school before receiving a diploma..

Sample College Preparatory Course of Study

The following course of study is adequate to prepare most students for college studies.

Required = (R) Optional = (O) Elective = (E)

| Subject | Minimum Credits Required |
|----------------------------------|---------------------------------|
| Bible | 2 |
| New Testament Survey (R) | |
| Old Testament Survey (O) | |
| Life of Christ (O) | |
| New Testament Church History (O) | |
| English | 4 |
| English I (R) | |
| English II (R) | |
| English III (R) | |
| English IV (R) | |
| Math | 4 |
| Algebra I (R) | |

Algebra II (R)
 Geometry (R)
 College Math (E)

Social Studies 3

World Geography (O)
 World History (R)
 American History (R)
 U.S. Civics (R) (1/2 credit)
 Economics (R) (1/2 credit)

Science 3

Biology (R)
 Physical Science (R)
 Chemistry (O)
 Physics (O)

Etymology (R) 1

Health (R) 1/2

Computer Literacy (O) 1

Speech (R) 1/2

Music (O) 1/2

| | |
|-------------------------------|----|
| Foreign Language (R) | 2 |
| Physical Education (R) | 2* |
| Electives (R) | 2 |
| Minimum Total Credits | 24 |

Sample General Course of Study

Required = (R) Optional (O)

| Subject | Minimum Credits Required |
|--|---------------------------------|
| Bible (select from four available courses below.) | 2 |
| New Testament Survey (R) | |
| Old Testament Survey (O) | |
| Life of Christ (O) | |
| New Testament Church History (O) | |
| English | 4 |
| English I (R) | |
| English II (R) | |
| English III (R) | |
| English IV (R) | |

Math

4

Algebra I (R)

Algebra II (R)

Geometry (R)

Business Math (R)

Social Studies

3

World Geography (O)

World History (R)

American History (R)

U.S. Civics (R) (1/2 credit)

Economics (R) (1/2 credit)

Science

3

Biology (R)

Physical Science (R)

Chemistry (O)

Physics (O)

Etymology (R)

1

Health (R)

1/2

Computer Literacy (R)

1

Speech (R)

1/2

Music (R)

1/2

Physical Education (R)

2*

| | |
|------------------------------|------|
| Electives | 41/2 |
| Minimum Total Credits | 24 |

* Health required to be 1/2 credit of the 2 credits.

**1 credit in Typing (Self-Pacs 97—108). Typemaster II may be substituted for Typing Self Pacs 97 –100. Typing Self-Pacs 101—108 cover mandatory skills such as correct letter formats, outlines, reports, footnotes, and bibliographies.

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2016-2017 School Calendar

| | | |
|----------------|---|--------------------------|
| August 29 | - | School Begins |
| September 5 | - | Holiday |
| October 28 | - | End of First Nine Weeks |
| November 7 | - | ACE Teacher's Conference |
| November 11 | - | Holiday |
| November 23 | - | Early out 12:00 P.M. |
| November 24 | - | Holiday |
| November 25 | - | Holiday |
| December 19-30 | - | Holiday |
| January 16 | - | Holiday |
| January 20 | - | End of Second Nine Weeks |
| February 20 | - | Holiday |
| March 13-17 | - | Spring Break |
| March 24 | - | End of Third Nine Weeks |
| May 25 | - | Early out 12:00 P.M. |
| May 26 | - | Early out 11:00 A.M. |

We will send dates and times for any programs or graduations to be held this year a few weeks in advance.

Spirit week will be from February 13th, through the 17th.

Testing will be from April 17th, through the 21st.

We will be having four field trips this year with our final one in May. We will be going to Golden Corral and all parents are welcome to come.

Contact numbers for Bus drivers are:

Kendall - 772-577-0910

Christina - 772-577-0916

Jeanette - 772-577-0933

Blaire - 772-577-0600

School number: 772-467-1016 Facebook address: bethanyjeanette

School Activities 2016-2017

Field Trip - September 29

School Carnival - November 4

Thanksgiving Dinner - November 22

Christmas Party - December 16

Field Trip - January 5

Spirit Week

February 13 - Patriotic Day

February 14 - Valentine Day

February 15 - Ugly Shirt & Tie Day

February 16 - Hawaiian Day

February 17 - Picnic Surprise Day

Field Trip - Water Experience

Easter Program - Tentative date April 13

End of Year Field Trip - May 10

Water Day - May 25

Yearbook Signing - May 26

Clubs and Weekly Activities

Monday - Music Production and Recording

Tuesday - Archery

Wednesday - Chapel

Thursday - Craft

Friday - Drama

Yearbook Club - Once a month

Adopt a Soldier - Once a month

Flag and Banner Practice - begins in October

Sign Language Practice - begins in October